Reading Skill Level Descriptors for ABE / ASE – GOALS / GOALS 2

ABE Level*	Descriptors
6	**High Adult Secondary** **Reading:** Can fluently read complex college and career entry-level texts, such as research papers and academic articles, with increasing ability to comprehend academic and figurative language within these texts. In addition, can make logical and solid inferences, summaries, and paraphrases of texts. Can analyze how ideas and concepts interrelate as well as recognize and understand the use of satire, sarcasm and irony and discern intended meaning. Can also consult several diverse media sources and present strong text-based evidence to answer most questions and solve most problems in academic and professional settings.
5	**Low Adult Secondary** **Reading:** Can read texts at the high school level and use academic vocabulary and idiomatic language with increasing ease. Can interpret the meaning of complex content containing some scientific or technical terms and symbols. Can also determine the order of events and causal relationships among these events. With training or support, can also undertake procedures that involve comprehending complex work-related texts such as detailed reports and proposals, manuals, operating instructions, policies, and regulations.
4	**High Intermediate** **Reading:** Can understand complex texts such as operating instructions, work reports, and manuals containing workplace and technical vocabulary. Can analyze and evaluate the reasoning in persuasive texts, determine central ideas or themes and identify supporting ideas. Can determine the meaning of general academic and content-specific words and phrases as well as idiomatic language in some academic and professional texts.
3	**Low Intermediate** **Reading:** Can understand the overall structure of most written materials in everyday and workplace communications and diagrams. Can apply reading skills to searching for documents and information online. Has some technical vocabulary related to work needs and a growing number of idiomatic expressions, which aid in understanding website content and business correspondence.
2	**Beginning Basic** **Reading:** Can understand text in formats such as tables, checklists, and more detailed forms in the workplace. With help, can cite specific details from and summarize texts such as routine emails and webpage content. Using context, can determine the meaning of general words and phrases and frequently occurring expressions in written texts about familiar every day and work contexts, such as in simple written instructions and basic terms in common computer applications.
1	**Beginning Literacy** **Reading:** Can include a range of learners from those who can meet basic personal, and survival needs to those who are able to understand basic directions, schedules, menus, signs, and maps. At the higher end, with support, can identify the main idea of simple, familiar texts such as workplace or everyday notices and forms, directions, basic computer commands, menus, labels, schedules and signs and other familiar topics.

*National Reporting System's (NRS) Educational Functioning Levels (EFLs) for ABE

Math Skill Level Descriptors for ABE / ASE

ABE Level*	Descriptors
6	**Adult Secondary** Can solve problems using radicals and irrational numbers. Can solve problems involving quadratic expressions, interpret and rewrite polynomials, use function notation, and rearrange formulas to highlight a quantity of interest. Can apply formulas for the volume of cylinders, pyramids, cones, and spheres to solve problems. Can solve problems of density. Can compare multiple data sets containing both dependent and independent variables and make interpretations, including comparisons of statistical variability.
5	**High Intermediate** Can solve multistep, real-world mathematical problems using rational numbers. Can use linear functions and solve inequalities and simultaneous linear equations. Can solve problems of surface area and volume and apply the Pythagorean theorem in real-world contexts and on coordinate planes. Can understand and apply the concept of probability to draw inferences from statistics. Can solve problems and identify patterns using bivariate data on 2-way tables.
4	**Middle Intermediate** Can compute using decimals, fractions, and inequalities. Can understand ratios, rates and percentages and use simple square roots and exponents. Can solve real-world problems using linear equations and has a basic understanding of the coordinate plane. Can understand concepts of congruence, similarity, and scale drawings. Can use the Pythagorean theorem and determine measures of center, variability, and derivations from patterns. Can understand and apply the concept of probability.
3	**Low Intermediate** Can compute with multi-digit whole numbers and decimals. Can solve multistep problems using fractions and ratios and can write and solve one-variable equations using the four operations. Can solve for the area, surface area, and volume of simple shapes. Can understand basic statistical concepts such as mean, median, and mode. Can interpret a wider range of graphs such as histograms and box plots.
2	**Beginning Basic** Can identify place value for whole numbers to 1,000 and use all four operations to solve one and two-step word problems within 100. Have a basic understanding of fractions. Can use multiplication and division to solve for unknown numbers. Can compare and classify two dimensional shapes, use metric and U.S. customary measurements, and solve for perimeter and area of some shapes. Can interpret simple graphs to solve one and two-step problems.
1	**Beginning Literacy** Can understand place value for tens and ones and can compute using addition and subtraction and solve for unknown numbers. Can also compare two and three-dimensional figures and measure length using non-standard units, such as with an eraser as a length unit. Can answer basic questions about data points using simple data sets and graphs.

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