Career and Technical Education (CTE) is continually evolving to meet the demands of our employers, students, and the economy. To further strengthen the CTE in the Pacific Region for the 21st Century, Guam Community College (GCC) will host a CTE Regional Summit to celebrate CTE Month on February 22 – 23, 2019 with the goal of bringing together faculty, administrators, practitioners, and students from the Pacific colleges to engage in meaningful and interactive conversations on CTE best practices, successes, challenges, and opportunities in the region and beyond. The theme of the summit will be "**Building Leadership Capacity in Career and Technical Education (CTE) in the Pacific Region: Successes, Challenges, and Opportunities**."

Call for Proposals

We are seeking high-quality proposals to bring about robust substantive exchange of ideas that will focus on
- sharing of successful strategies and methods that work in the CTE classroom and the field;
- demonstrate innovative and best practices in CTE teaching, particularly in the school-to-work connection;
- improve CTE teaching through professional development and learning in specific CTE career clusters; and
- engage students and sustain their interest in various CTE pathways that will bring closer to program completion and high demand careers.

All proposals will be peer-reviewed. Our selection committee will seek quality sessions that will engage participants and provide practical ideas and resources to prepare students with the knowledge and skills necessary to meet the needs of the economy.

Presentation Types
- Forum
- Poster Session
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Submission Criteria
In order to present at the CTE Regional Summit, you must be working for or alongside a community college in the Pacific region, under the oversight of the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

Benefits of Presenting
- Share your expertise with regional colleagues
- Obtain feedback about your practice or program

Session Descriptions

1. Forums
Forums are traditional one-hour breakout sessions. It is intended for an audience of approximately 30 people. Presenters are expected to use active learning techniques to engage

participants, to distribute materials, and to respond to questions. Proposals with similar themes will be grouped together in one forum, as appropriate.

2. Poster Sessions

Poster Sessions take the form of an exhibit and are delivered through the use of pictures, data, narrative, and graphs on bulletin boards. Presenters must arrange for their own display materials and make brief remarks, sharing information, and answering questions about the presentation topic with summit participants. Presenters are encouraged to have ample handout materials. Posters should be no larger than 68 inches (width) by 42 inches (height).

Summit Streams

1. CTE Learning and Teaching

Community colleges continue to develop new and innovative strategies to improve learning and teaching. This summit stream affords faculty, administrators, practitioners, and students the opportunity to share practices, successes, challenges, and opportunities in their respective jurisdictions in regards to learning and teaching.

2. School-to-Career Connection

The models or approaches that community colleges use to bring students closer to entry-level employment, as well as well as community college efforts to forge industry partnerships with employers that connect students to the world of work are showcased in this stream.

3. Professional Development and CTE practice

In this stream, CTE teachers and practitioners alike can learn from each other in terms of sharing best practices in CTE content areas in their respective career clusters (e.g. Transportation, Hospitality & Tourism, Information Technology, STEM, each) to stay current with the needs, expectations, and methods of industry.

4. CTE Student Success

The diverse needs of community college students require innovative approaches to instructional delivery and support. Innovative methods for tackling the challenges of recruitment, admissions, advisement, orientation, retention, counseling, and their impact on student completion are featured in this stream.

Proposal Guidelines

Indicate if you are submitting a proposal for a forum or a poster presentation.
- Forum
- Poster Session

The following information must accompany each proposal:

1. Presenter 1:
- First and Last name (including title)

- Institution name
- Institution address
- Phone Number
- Email Address

Presenter 2:
- First and Last name (including title)
- Institution name
- Institution address
- Phone Number
- Email Address

The Key Presenter is the principal contact and is responsible for coordinating, managing, and facilitating the presentation.

2. Presentation Title
    Presentation titles may include up to 10 words that will catch the attention of summit participants and accurately describe a session.

3. Presentation Description
    Presentation descriptions of 50 words or less are used to accurately inform participants what to expect from a session. Descriptions should be written in full sentences to help participants determine the scope and its appropriateness to their needs.

4. Session Outcomes
    Descriptions should indicate who the session will particularly benefit and should provide three (3) outcomes that participants will learn at the end of the session.

5. Presentation Plan
    Presentation plans include a brief overview of proposed activities, visual aids, and handouts. Describe how you plan to encourage audience involvement.

Acceptance notification

Submission Deadline: **November 30, 2018.**

Submitters will be notified about the status of their proposal via email by **December 15, 2018.**

Contact information

Please contact Dr. Julie Ulloa-Heath at julie.ulloaheath@guamcc.edu for other inquiries.