

DEGREE

Associate of Arts in Liberal Studies - CHamoru Education and Culture Track

Total Credit Hours: 62-65

About Associate of Arts in Liberal Studies - CHamoru Education and Culture Track

Liberal Studies students will explore courses in a variety of disciplines and receive the critical thinking, communication, and problem-solving skills that will prepare them for an array of future careers and life-long learning. Guided by advisors and educators, students will carve out a path that is right for them, and must choose one (1) of four (4) tracks of specialization. Students in the program will also complete various general education requirements for transfer to a four-year program.

REQUIREMENTS FOR DEGREE

CHamoru Education and Culture T	rack	
General Education Requirements		
Course	Course Name	Credits
English (Choose 1)		
EN110A	Freshman Composition with Instructional Lab	4
EN110	Freshman Composition	3
Course	Course Name	Credits
MA	Mathematics Requirement	3-4
CO110	Critical Thinking for Civic	3
	Engagement	
Natural and Physical Sciences (Ch	oose 1)	
SI103/103L	Introduction to Marine Biology:	4
	Theory (3)/ Introduction to Marine	
	Biology Laboratory (1)	
SI105/105L	Introduction to Physical Geology (3)/	
	Introduction to Physical Geology	
	Laboratory (1)	
SI110/110L	Environmental Biology: Theory (3)/	
	Environmental Biology Laboratory	
	(1)	

Social and Behavioral Sciences (C	hoose 1)	
SO130	Introduction to Sociology	3
PY100	Personal Adjustment	3
PY120	General Psychology	
WG101	Women and Gender Studies	
Humanities and Fine Arts (Choose ASL100	•	4
JA110	American Sign Language I	4
	Japanese I	
CH110 KE110	CHamoru I Korean I	
	Korean i	
Major Requirements		
Category A (Choose 1)	Morld Civilization (Dra historia Time	2
HI121	World Civilization (Pre-historic Time	3
HI122	to 1500)	
ПП22	World Civilization (1500 to Present	
DIAGA	Time)	
PI101	Introduction to Philosophy	
HM110	Introduction to Community Services	
WG101	Introduction to Women and Gender	
0-4	Studies	
Category B	Making for Decreek	2
EN111	Writing for Research	3
Category C		
CO125	Introduction to Human	3
	Communication and Speech	
Category D (Choose 1)	D /// 0 k	
HU120	Pacific Cultures	3
HI176	Guam History	
ED265	Culture and Education in Guam	
HM201	Social Welfare and Development:	
	Global Challenges	
Category E (Choose 1)		
ED265	Culture and Education in Gam	3
PY100	Personal Adjustment	3
HM110	Introduction to Community Services	3
HI176	Guam History	3
HU120	Pacific Cultures	3
ASL110	American Sign Language II	4
CH111	CHamoru II	4
JA111	Japanese II	4
KE111	Korean II	4
SI103/1103L	Introduction to Marine Biology:	4
	Theory (3)/ Introduction to Marine	
	Biology Laboratory (1)	
SI105/105L	Introduction to Physical Geology (3)/	4
	Introduction to Physical Geology	
	Laboratory (1)	
SI110/110L	Environmental Biology: Theory (3)/	4
	Environmental Biology Laboratory	
	(1)	
Category F (Choose 1)		
Course	Course Name	Credits
TH101	Introduction to the Theater	3
EN210	Introduction to Literature	
	lectives	_
EN210	lectives CHamoru Education and Culture	3
EN210	lectives CHamoru Education and Culture related course	
EN210	lectives CHamoru Education and Culture related course CHamoru Education and Culture	3
EN210	lectives CHamoru Education and Culture related course	

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	CHamoru Education and Culture related course	3
	CHamoru Education and Culture related course	3
	CHamoru Education and Culture related course	3
	CHamoru Education and Culture related course	3
	CHamoru Education and Culture related course	3
	CHamoru Education and Culture related course	3
Program Total		62-65

The categories A, B, C, D, E, and F above correspond to the following UOG gen ed categories:

Category A: Human Systems and Organizations (Tier II)

Category B: Core Foundation (Tier I)
Category C: Core Foundation (Tier I)
Category D: Cultural Perspectives (Tier II)

Category E: Uniquely UOG (Tier II)

Category F: Creative and Expressive Arts (Tier II)

Note on Major Requirements: Where more than one option is presented, choose one course from each category. Choose courses not previously taken for General Education or another category. If you are planning to transfer, you should choose courses that align with the general education requirements of your desired major at a four-year institution. Consult with your advisor to create your educational plan.

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GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the

College.

Notes on General Education requirements

Students are advised to check the requirements for their specific programs before taking General Education courses.

Courses chosen to meet the general education requirements may not be used to meet the Major Requirements of a student's specific degree program.

The list contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options listed.

IMPORTANT NOTE: Some programs require different levels of coursework to meet General Education requirements, please review the individual programs for more information.

requirements, please review the individual GENERAL EDUCATION	dual programs for more information.				
Scope 1: Skills for and Application	of Lifelong Learning				
	ne course from the following to mee	t the required 3-4 credits)			
Course #	Course Name	Credits			
EN 110	Freshman Composition	3			
EN110A	Freshman Composition with	4			
	Instructional Lab				
EN 111	Writing for Research	3			
Mathematics (Choose one course from the following to meet the required 3-4 credits)*					
Course #	Course Name	Credits			
MA 110A	Finite Mathematics	3			
MA 115	Fundamentals of College Algebra	3			
MA 161A	College Algebra & Trigonometry I	3			
*Any college level math will be consid	ered for the completion of this category	y			
Literacy for Life Skills (Choose one	course from the following to meet	the required 3 credits)			
Course #	Course Name	Credits			
CO 110	Critical Thinking for Civic	3			
	Engagement				
CS 151	Windows Applications				
CS 152	Macintosh Applications				
Scope 2: Broad Comprehension of	the Development of Knowledge, Pra	actice and Interpretation			
Humanities & Fine Arts (Choose or					
Course #	Course Name	the required 3-4 credits)* Credits			
Course # ASL 100	Course Name American Sign Language I				
Course #	Course Name American Sign Language I Chamorro I	Credits			
Course # ASL 100 CH 110 ED 265	Course Name American Sign Language I	Credits 4			
Course # ASL 100 CH 110	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human	Credits 4 4			
Course # ASL 100 CH 110 ED 265 CO 125	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech	Credits 4 4 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature	Credits 4 4 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time	Credits 4 4 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500)	Credits 4 4 3 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present	Credits 4 4 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time)	Credits 4 4 3 3 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History	Credits 4 4 3 3 3 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services	Credits 4 4 3 3 3 3 3 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development:	Credits 4 4 3 3 3 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110 HM 201	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development: Global Challenges	Credits 4 4 3 3 3 3 3 3 3 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110 HM 201 HU 120	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development: Global Challenges Pacific Cultures	Credits 4 4 3 3 3 3 3 3 3 3 3 3 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110 HM 201 HU 120 HU 220	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development: Global Challenges Pacific Cultures Guam Cultures & Legends	Credits 4 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110 HM 201 HU 120 HU 220 JA 110	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development: Global Challenges Pacific Cultures Guam Cultures & Legends Japanese I	Credits 4 4 3 3 3 3 3 3 3 3 3 4			
Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110 HM 201 HU 120 HU 220	Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development: Global Challenges Pacific Cultures Guam Cultures & Legends	Credits 4 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3			

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TH 101	Introduction to the Theater	3		
VC 101	Introduction to Visual	3		
	Communications			
*Any foreign language, humanities, o	r fine arts course will be considered for	the completion of this category		
, , ,	se one course and the correspondir			
the required 4 credits)**	·			
Course #	Course Name	Credits		
SI 101/101L	Introduction to Chemistry: Theory (3)	4		
	& Introduction to Chemistry			
	Laboratory (1)			
SI 103/103L	Introduction to Marine Biology:			
	Theory (3) & Introduction to Marine			
	Biology Laboratory (1)			
SI 105/105L	Introduction to Physical Geology:			
	Theory (3) & Introduction to Physical			
	Geology Laboratory (1)			
SI 110/110L	Environmental Biology: Theory (3) &			
	Environmental Biology Laboratory			
	(1)			
SI 141	Applied Physics I			
SI 150/150L	Introduction to Microbiology: Theory			
	(3) & Introduction to Microbiology Laboratory (1)			
	Laboratory (1)			
SI131/131L	Human Anatomy & Physiology I:			
	Theory (3) & Human Anatomy &			
	Physiology I Laboratory (1)			
SI132/132L	Human Anatomy & Physiology II:			
	Theory (3) & Human Anatomy &			
	Physiology II Laboratory (1)			
**The exception to this would be SI14	1 which does not include a laboratory	requirement		
Scope 3: Preparation for and Acce	ptance of Responsible Participation	in Civil Society		
•	ose one course from the following to			
Course #	Course Name Credits			
EC 110	Principles of Economics	3		
PS140	American Government	3		
PY 100	Personal Adjustment	3		
PY 120	General Psychology	3		
PY 125	Interpersonal Relations	3		
SO 130	Introduction to Sociology	3		
CJ 100	Introduction to Criminal Justice	3		
WG 101	Introduction to Women and Gender	3		
	Studies			
	ourse will be considered for the comple	= :		
Minimum General Education Requi	rements	19		

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SUGGESTED SEQUENCE OF COURSES

This suggested sequence of courses is based on the 2023-2024 College Catalog.

Yea	r 1				
Sen	nest	er 1	Sen	neste	er 2
Со	Со	Cr	Course	Со	Cr
ur	ur	edi		ur	edi
se	se	ts		se	ts
	Na			Na	
	me			me	

3	3	4	3
teg ory B: Wr itin g for Re se arc	h Ca teg ory C: Intr o to Hu ma n Co m mu nic ati on an d Sp ee	ch Na tur al an d Ph ysi cal Sci en ce Re qui re me	nt Ca teg ory D: Re qui re me nt Ele
EN111	CO125		
3-4	3-4	3	
En gli sh Re qui re me nt	Ma the ma tic s Re qui re me nt	Ca teg ory A: Re qui re me nt	Ele cti ve 1
EN _	M A_ -		

Tota		15- 17		cti ve 3 To tal	16
	nest		Sen Course	nesto Co ur se Na me Hu	er 4 Cr edi ts
O1 10	tic al Thi nki ng for Civ ic En ga ge me for Civ ic En ga ge me			ma niti es an d F ine Art s Re qui re me nt	7
	nt So cia I an d Be ha vio ral Sci en ce s Re qui re me	3		Ca teg ory F: Re qui re me nt	3
	nt Ca teg ory E: Re qui re	3		Ele cti ve 6	3

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4	7
Ele 3	Ele 3
cti	cti
ve	ve
5	8
To 15	To 16
tal	tal
Program Total	62-
	65

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Category B: Core Foundation (Tier I)
Category C: Core Foundation (Tier I)
Category D: Cultural Perspectives (Tier II)

Category E: Uniquely UOG (Tier II)

Category F: Creative and Expressive Arts (Tier II)

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Student Learning Outcomes

Program Student Learning Outcomes (SLOs):

Upon successful completion of the AA in Liberal Studies program, students will be able to:

- 1. Plan for an advanced program of study in a particular field or to achieve a career goal, based on interests, skills, and an awareness of different disciplines.
- 2. Examine local, regional, and global issues from multiple perspectives.
- 3. Internalize their role as a global citizen in a local and/or regional context.

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You may also be interested in these related Programs...



[1]

Associate of Science in Visual Communications [1]

The Associate of Science in Visual Communications focuses on the creative elements in the world of technology. Three major areas are addressed in this program: print, video and interactive media. Although the areas of study are different in delivery, they incorporate skills that are common to all. The curriculum is geared towards training students to enter the professional industry.





[2]

Associate of Science in Supervision & Management [2]

The Supervision and Management program prepares students for entry-level positions and employment in the field

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of supervision and management. The program is designed for students who want to learn, update and augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

+ More Info [2]



[3]

Certificate in Sign Language Interpreting [3]

The Certificate in Sign Language Interpreting program is designed to prepare individuals who are pursuing a path in interpreting and becoming facilitators of communication for the Deaf. The program combines theoretical and practical learning experiences that will develop the students' linguistic knowledge and understanding of American Sign Language (ASL), as well as their awareness of Deaf culture.

+ More Info [3]