

## CLYMER Program

# Classroom Learning Yields Math & English Readiness

The CLYMER program allows for high school graduates, or currently 11th and 12th grade students, who meet all eligibility requirements the option to enroll directly into college-level Math and/or English courses without having to take a placement exam.

[CLYMER Application](#) [1]

**All applicants for CLYMER must send a transcript to [gcc.clymer@guamcc.edu](mailto:gcc.clymer@guamcc.edu).**

**\*\*\*Please review eligibility requirement below prior to submitting an application.**

For more information, please contact the Assessment and Counseling Department.

[Request for Virtual or Walk-in Counseling Services](#) [2]

Virtual and Walk-in Counseling Services Schedule

**Mondays – Fridays**

**8:00 AM – 3:00 PM**

Students will be contacted in the order in which requests are received during regular hours of operation from 8:00am to 4:00pm.

(Closed on GovGuam Holidays. All other hours by appointment only)

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## BENEFITS

- Eliminate taking the college placement test because of good grades in high school.
- Save money by avoiding developmental courses.
- Graduate on time with an Associate's Degree.
- Transfer to a four-year institution and graduate in a timely manner.

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## ELIGIBILITY FOR CLYMER

Currently an 11th or 12th grade high school student

or

Be a **RECENT\*** graduate from high schools.

*\*Have graduated from high school within two years of applying to GCC.*

**Applicants must provide transcripts with application.**

## TO ENROLL INTO MA110A/ MA115 / MA151

Have completed Algebra II\* with a "B" or better

Have a GPA of a 3.2 or better

*\*Algebra II is the Math eligibility requirement for Non-GDOE schools for the CLYMER program to enroll in*

MA110A / MA115.

## TO ENROLL INTO MA161A / MA165 / MA203\*

Have completed Trig/Analytical Geometry or Pre-calculus with a “B” or better.

Have a GPA of 3.4 or better.

**\*All CLYMER applicants for MA161A/MA165/MA203 will be evaluated on a case by case basis.**

## TO ENROLL INTO EN110

Have completed English 12 or equivalent, or English 11 Honors/AP or equivalent as approved by GCC with a “B” or better.

Have a GPA of 3.2 or better.

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## INFORMATION

- The CLYMER program is not a scholarship. *Fees and tuition rates still apply.*
- The CLYMER program is an option and is not mandated by the Guam Community College.

Based on data from 2010 to *Present*, students who took **MA110A**, **MA115**, **MA161A**, and **EN110** upon graduating from high school or by participating in our DEAL program without taking any developmental courses performed as follows:

- **MA110A & MA115:** Approximately 80% successfully completed MA110 with a “C” or better.
- **MA161A:** Approximately 90% successfully completed MA161A with a “C” or better.
- **EN110:** Approximately 85% successfully completed EN110 with a “C” or better.

If a student DOES NOT complete the college-level course registered through the CLYMER program with a “C” or better:

- The student may choose to retake the course.
- The student may choose to take a developmental course based on the results of the class and the advisement of the instructor.
- The student may choose to take the placement exam to determine an appropriate developmental course.

## **Non-GDOE CLYMER participating schools (English Eligibility Requirements)**

**Father Duenas Memorial School**

AP English Literature  
British Literature

**Academy of Our Lady of Guam**

English IV

**Notre Dame High School**

AP English Lit & Composition  
British Literature

**St. Paul Christian School**

British Literature

**Guam High School  
(DoDEA)**

English 12

**Marianas High School  
(Saipan)**

AP Language & Composition  
British Literature

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## **My grade is a C and my GPA is lower than 3.2, can I still try to apply?**

If an interested applicant does not meet a specified grade requirement (due to a “C”) or does not meet a specified GPA requirement by 0.2 or less (GPA of 3.0 - 3.19), the student may still apply, but must provide the following:

- A letter from the applicant providing a self-assessment of his/her

ability to successfully complete the college-level course(s) in which the applicant intends to enroll, and information about the applicant's educational goals.