



## DEGREE

### Associate of Arts in Education

**Total Credit Hours:** 60-61

**About** Associate of Arts in Education

The Education Program's mission is to prepare individuals to be professional educators, show a positive attitude toward all students and their families, obtain the skills to plan and implement a program that is safe, educational, and healthy.

The Associate of Arts in Education program is designed to provide entry-level training for persons interested in working in educational settings and those planning to continue a path towards a higher degree in education. Emphasis is placed on gaining knowledge and an understanding of (1) diverse philosophies and perspectives which impact how we view education, (2) patterns of growth and development of young people, (3) the diversity of students' needs and how to address those needs, and (4) the value of collaboration and community. Furthermore, students are expected to engage in critical thinking, problem solving, and continual reflection which are necessary skills for educators.

#### [REQUIREMENTS FOR DEGREE](#)

General Education Requirements		
Course	Course Name	Credits
English (Choose 1)		
EN110A	Freshman Composition with Instructional Lab	4

# Associate of Arts in Education

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EN110	Freshman Composition	3
<b>Course</b>	<b>Course Name</b>	<b>Credits</b>
MA110A	Finite Mathematics	3
CO110 OR CS151	Critical Thinking for Civic Engagement OR Windows Applications	3
HU120	Pacific Cultures	3
PY120	General Psychology	3
SI110/110L OR SI103/103L	Environmental Biology (3)/Laboratory (1) OR Introduction to Marine Biology (3)/Laboratory (1)	4
<b>Major Requirements</b>		
<b>Course</b>	<b>Course Name</b>	<b>Credits</b>
ASL100 OR CH110	American Sign Language I OR CHamoru I	4
ASL110 OR CH111	American Sign Language II OR CHamoru II	4
ED150	Introduction to Teaching	3
ED180A	Educational Methods I	3
ED180B	Educational Methods II	3
ED180C	Educational Methods III	3
ED220	Human Growth & Development	3
ED231	Introduction to Exceptionalities	3
ED265	Culture and Education in Guam	3
EN111	Writing for Research	3
ED292	Education Practicum	3
	Elective	3
	Elective	3

## List of Electives

Course	Course Name	Credits
ASL100	American Sign Language I (If not already taken to complete technical requirement)	
ASL110	American Sign Language II (prerequisite: ASL100, If not already taken to complete technical requirement)	
ASL120	American Sign Language III (prerequisite: ASL110)	
ASL130	American Sign Language IV (prerequisite: ASL120)	
CD240	Cognitive & Creative Development in Early Childhood	
CD260	Social & Emotional Development	
CH110	CHamoru I (If not already taken to complete technical requirement)	
CH111	CHamoru II (If not already taken to complete technical requirement)	
CH200	Immersion Methods for CHamoru Language Teaching	
CH220	CHamoru Composition	
CO110	Critical Thinking for Civic Engagement (If not already taken to complete technical requirement)	
CO125	Introduction to Human Communication (If not already taken to complete technical requirement)	
EN210	Introduction to Literature	
EN220	Best Practices for Literacy Instruction	
HI176	Guam History	
HM110	Introductions to Community Services	
HM150	Human Development Diversity	
HU220	Guam Cultures & Legends	
IN145	Vocabulary Development (Prerequisite: ASL110)	
IN170	Introduction to Interpreting	
IN180	Ecology of Deafness	

IN220	Voice to Sign Interpreting (Prerequisite: ASL100, IN170)
PY125	Interpersonal Relationships
TH101	Introduction to the Theater
VC125	Digital Graphics: Raster
WG101	Women & Gender Studies (Prerequisite: Placement into EN110)
<b>Program Total</b>	

2023-2024 College Catalog

### GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the College.

#### **Notes on General Education requirements**

Students are advised to check the requirements for their specific programs before taking General Education courses.

Courses chosen to meet the general education requirements may not be used to meet the Major Requirements of a student's specific degree program.

The list contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options listed.

**IMPORTANT NOTE:** Some programs require different levels of coursework to meet General Education requirements, please review the individual programs for more information.

<b>GENERAL EDUCATION</b>
<b><i>Scope 1: Skills for and Application of Lifelong Learning</i></b>
<b>Freshman Composition (Choose one course from the following to meet the required 3-4 credits)</b>

<b>Course #</b>	<b>Course Name</b>	<b>Credits</b>
EN 110	Freshman Composition	3
EN110A	Freshman Composition with Instructional Lab	4
EN 111	Writing for Research	3

**Mathematics (Choose one course from the following to meet the required 3-4 credits)\***

<b>Course #</b>	<b>Course Name</b>	<b>Credits</b>
MA 110A	Finite Mathematics	3
MA 115	Fundamentals of College Algebra	3
MA 161A	College Algebra & Trigonometry I	3

\*Any college level math will be considered for the completion of this category

**Literacy for Life Skills (Choose one course from the following to meet the required 3 credits)**

<b>Course #</b>	<b>Course Name</b>	<b>Credits</b>
CO 110	Critical Thinking for Civic Engagement	3
CS 151	Windows Applications	
CS 152	Macintosh Applications	

**Scope 2: Broad Comprehension of the Development of Knowledge, Practice and Interpretation**
**Humanities & Fine Arts (Choose one course from the following to meet the required 3-4 credits)\***

<b>Course #</b>	<b>Course Name</b>	<b>Credits</b>
ASL 100	American Sign Language I	4
CH 110	Chamorro I	4
ED 265	Culture & Education in Guam	3
CO 125	Introduction to Human Communication and Speech	3
EN 210	Introduction to Literature	3
HI 121	World Civilization (Pre-historic Time to 1500)	3
HI 122	World Civilization (1500 to Present Time)	3
HI 176	Guam History	3
HM 110	Introduction to Community Services	3
HM 201	Social Welfare & Development: Global Challenges	3
HU 120	Pacific Cultures	3
HU 220	Guam Cultures & Legends	3
JA 110	Japanese I	4
KE 110	Korean I	4
PI 101	Introduction to Philosophy	3
TH 101	Introduction to the Theater	3
VC 101	Introduction to Visual Communications	3

\*Any foreign language, humanities, or fine arts course will be considered for the completion of this category

**Natural & Physical Sciences (Choose one course and the corresponding lab from the following to meet the required 4 credits)\*\***

<b>Course #</b>	<b>Course Name</b>	<b>Credits</b>
SI 101/101L	Introduction to Chemistry (3) & Introduction to Chemistry Laboratory (1)	4
SI 103/103L	Introduction to Marine Biology (3) & Introduction to Marine Biology Laboratory (1)	
SI 105/105L	Introduction to Physical Geology (3) & Introduction to Physical Geology Laboratory (1)	
SI 110/110L	Environmental Biology (3) & Environmental Biology Laboratory (1)	
SI 141	Applied Physics I	

SI 150/150L	Introduction to Microbiology (3) & Introduction to Microbiology Laboratory (1)
SI131/131L	Human Anatomy & Physiology I (3) & Human Anatomy & Physiology I Laboratory (1)
SI132/132L	Human Anatomy & Physiology II (3) & Human Anatomy & Physiology II Laboratory (1)

\*\*The exception to this would be SI141 which does not include a laboratory requirement

**Scope 3: Preparation for and Acceptance of Responsible Participation in Civil Society**

**Social & Behavioral Sciences (Choose one course from the following to meet the required 3 credits)**

Course #	Course Name	Credits
EC 110	Principles of Economics	3
PS140	American Government	3
PY 100	Personal Adjustment	3
PY 120	General Psychology	3
PY 125	Interpersonal Relations	3
SO 130	Introduction to Sociology	3
CJ 100	Introduction to Criminal Justice	3
WG 101	Introduction to Women and Gender Studies	3

\*Any social and behavioral science course will be considered for the completion of this category

**Minimum General Education Requirements 19**

2023-2024 College Catalog

**SUGGESTED SEQUENCE OF COURSES**

This suggested sequence of courses is based on the 2023-2024 College Catalog.

<b>Year 1</b>					
<b>Semester 1</b>			<b>Semester 2</b>		
Course	Course Name	Credits	Course	Course Name	Credits
EN____	English Requirement	3-4	ED150	Introduction to Teaching	3
MA110A	Finite Mathematics	3	ED220	Human Growth & Development	3
PY120	General Psychology	3	SI110/110L OR SI103/103L	Environmental Biology: Theory (3) Laboratory (1)	4
	Elective	3	EN111	Introduction to Marine Biology (3)/Laboratory (1) OR Writing for Research	3
<b>Total</b>		<b>12-13</b>	<b>Total</b>		<b>13</b>
<b>Year 2</b>					
<b>Semester 3</b>			<b>Semester 4</b>		
Course	Course Name	Credits	Course	Course Name	Credits
ED180A	Educational Methods I	3	ED265	Culture and Education in	3

HU120	Pacific Cultures	3	ED180B	Guam Educational Methods II	3
ASL100/110 OR CH110	American Sign Language I & II (taught in one semester - 8 credits) OR CHamoru I Windows Applications	4	ED231	Introduction to Exceptionalities	3
CS151 OR CO110	OR Critical Thinking in Civic Engagement	3	CH111	CHamoru II - For those on the CHamoru track	4
	<b>Total</b>	<b>13</b>		<b>Total</b>	<b>13</b>
<b>STUDENTS INTERESTED IN ATTENDED THE SCHOOL OF EDUCATION AT UOG</b>					
			CTE299A	Praxis I Review Part A	2
			CTE299B	Praxis I Review Part B	1
<b>Course</b>	<b>Course Name</b>	<b>Credits</b>			
CO125	Introduction to Human Communication & Speech	3			
ED180C	Educational Methods III	3			
ED292	Practicum	3			
	<b>Total</b>	<b>9</b>			
<b>Program Total</b>					<b>60-61</b>

2023-2024 College Catalog

### [Student Learning Outcomes](#)

Upon successful completion of the AA in Education program, students will be able to:

1. Demonstrate professional and ethical conduct and communication within educational environments.
2. Create and implement diverse teaching strategies and materials which address the diversity of our student population and optimize learning for all students.
3. Exhibit skills in critical thinking, collaboration, creativity, and reflective practice.

**Check out some of these amazing Associate of Arts in Education courses...**

**ED220 Human Growth & Development**

This course covers the study of human growth and development from birth to death with a special emphasis on the formative and school years. An overview of the interrelationship between physical, emotional, intellectual, and social growth will be presented. The role of the family, culture, community and society and the impact on development is also explored.

[+ More Info](#) [1]

**ED150 Introduction to Teaching**

This course presents a unique and realistic approach to the fundamentals of teaching as a career. Not only are the rewards of teaching established and explored, but also the challenges educators face in the classroom. The course also introduces students to the larger topics of education, including discipline, history, philosophy, learning theories, teaching techniques, assessment, classroom management and diversity.

[+ More Info](#) [2]

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**You may also be interested in these related Programs...**



[3]

[Associate of Science in Supervision & Management](#) [3]

The Supervision and Management program prepares students for entry-level positions and employment in the field of supervision and management. The program is designed for students who want to learn, update and augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

[+ More Info](#) [3]





[4]

[Certificate in Sign Language Interpreting](#) [4]

The Certificate in Sign Language Interpreting program is designed to prepare individuals who are pursuing a path in interpreting and becoming facilitators of communication for the Deaf. The program combines theoretical and practical learning experiences that will develop the students' linguistic knowledge and understanding of American Sign Language (ASL), as well as their awareness of Deaf culture.

[+ More Info](#) [4]



[5]

[Associate of Science in Early Childhood Education](#) [5]

Early childhood pertains to children age eight and below. Early childhood educators work in Head Start programs,

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childcare centers, family home care programs, elementary schools, social services programs, and health care services. These professionals plan and implement appropriate experiences for young children in areas such as language, health, movement, creativity, cognitive, self-concept and social behavior. They also supervise children's activities, care for their needs, keep records of their progress, and confer with parents and other professionals.

[+ More Info](#) [5]