

**CERTIFICATE****Certificate in Education****Total Credit Hours:** 35**About** Certificate in Education

The Certificate in Education is designed to provide entry- level training for persons interested in working in educational settings. The program also serves as a career/educational ladder for those interested in pursuing an Associate degree in the field. Emphasis is placed on students learning skills that cover a broad range of educational areas. Only technical requirement courses that have a grade of “C” or better will be counted towards the Certificate degree.

REQUIREMENTS FOR CERTIFICATE**Major Requirements**

Course	Course Name	Credits
ASL100 OR CH110	American Sign Language I OR CHamoru I	4
ASL110 OR CH111	American Sign Language II OR CHamoru II	4
ED150	Introduction to Teaching	3
ED180A	Educational Methods I	3
ED180B	Educational Methods II	3
ED180C	Educational Methods III	3
ED220	Human Growth & Development	3
ED231	Introduction to Exceptionalities	3
ED265	Culture & Education in Guam	3
ED292	Education Practicum	3
EN111	Writing for Research	3
Certificate Total		35

[GENERAL REQUIREMENTS FOR CERTIFICATE](#)

General Requirements for Certificates

Effective fall Semester 2003, several academic policy changes were implemented to ensure that students are adequately prepared to meet business and industry standards. All Undeclared or newly Declared Students enrolled in regularly scheduled postsecondary courses must be enrolled in or must have completed developmental coursework for Math and English or have successfully placed into post-secondary Math and English (or equivalent).

Students must fulfill the English general education requirement by the time they have enrolled in 12 credits of classes. This means that students may take only nine (9) credits before they must begin meeting the general education requirements. All declared students in Certificate programs will be required to successfully complete minimum general education course requirements. For more information, refer to the Admissions Information, General Education Policy section of this catalog.

A. General Education Requirements

Students must demonstrate proficiency in reading, writing, understanding and speaking English as indicated by one of the following:

- Test out of the English Placement Test (or equivalent), or
- Satisfactory completion of EN097 courses and
- Test out of the Math Placement Test (or equivalent), or
- Satisfactory completion of MA098 course

*Students in the Certificate of Construction Technology program can successfully complete their math requirements with MA094 Mathematics for the Trades in lieu of MA098 Intermediate Algebra.

B. Major Requirements. Total Major Requirements vary by program. Minimum Total Credits Required for a Certificate is 30 credits.

* No course may be counted for both Major and General Education requirements.

** Placement testing is not mandatory for admission to the College. Completion of placement testing or equivalent, however, is required for enrollment into English and mathematics courses. Therefore, students who plan to enroll full-time in a program should take the placement test to be eligible for a full load of courses.

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[Student Learning Outcomes](#)

Upon successful completion of the Certificate in Education program, students will be able to:

1. Demonstrate professional and ethical conduct and communication

- within educational environments.
2. Create and implement diverse teaching strategies and materials which address the diversity of our student population and optimize learning for all students.
 3. Exhibit skills in critical thinking, collaboration, creativity, and reflective practice.

Check out some of these amazing Certificate in Education courses...

ED150 Introduction to Teaching

This course presents a unique and realistic approach to the fundamentals of teaching as a career. Not only are the rewards of teaching established and explored, but also the challenges educators face in the classroom. The course also introduces students to the larger topics of education, including discipline, history, philosophy, learning theories, teaching techniques, assessment, classroom management and diversity.

[+ More Info](#) [1]

ED231 Introduction to Exceptionalities

This course provides students with an introduction to exceptionalities. An overview of all aspects of exceptionality including etiology, legal aspects, assessment, and service delivery will be provided. Formerly: Introduction to Exceptional Children

[+ More Info](#) [2]

You may also be interested in these related Programs...



[3]

[Certificate in Sign Language Interpreting](#) [3]

The Certificate in Sign Language Interpreting program is designed to prepare individuals who are pursuing a path in interpreting and becoming facilitators of communication for the Deaf. The program combines theoretical and practical learning experiences that will develop the students' linguistic knowledge and understanding of American Sign Language (ASL), as well as their awareness of Deaf culture.

[+ More Info](#) [3]



[4]

[Associate of Arts in Education](#) [4]

The Education Program's mission is to prepare individuals to be professional educators, show a positive attitude

toward all students and their families, obtain the skills to plan and implement a program that is safe, educational, and healthy. The Associate of Arts in Education program is designed to provide entry-level training for persons interested in working in educational settings and those planning to continue a path towards a higher degree in education. Emphasis is placed on gaining knowledge and an understanding of (1) diverse philosophies and perspectives which impact how we view education, (2) patterns of growth and development of young people, (3) the diversity of students' needs and how to address those needs, and (4) the value of collaboration and community. Furthermore, students are expected to engage in critical thinking, problem solving, and continual reflection which are necessary skills for educators.

[+ More Info](#) [4]



[5]

[Associate of Science in Early Childhood Education](#) [5]

Early childhood pertains to children age eight and below. Early childhood educators work in Head Start programs, childcare centers, family home care programs, elementary schools, social services programs, and health care services. These professionals plan and implement appropriate experiences for young children in areas such as language, health, movement, creativity, cognitive, self-concept and social behavior. They also supervise children's activities, care for their needs, keep records of their progress, and confer with parents and other professionals.

[+ More Info](#) [5]