

Publications (Public Reports)

As a semi-autonomous agency of the Government of Guam, Guam Community College readily complies with all aspects of Guam's Open Government Law. The following reports are thereby made available on the GCC website for public review.

Accreditation 2018

[2018 Accreditation Notification Letter \(ACCJC\)](#) [1]

[2018 ACCJC GCC External Evaluation Report](#) [2]

[2018 Institutional Self Evaluation Report \(ISER\)](#) [3]

[2018 ISER Evidence](#) [4]

GCC Annual Reports

[2020-2021 Annual Report](#) [5]

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[2017-2018 Annual Report](#) [8]

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[2015-2016 Annual Report](#) [10]

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[2011-2012 Annual Report](#) [14]

[2010-2011 Annual Report](#) [15]

GCC Annual Security Reports

[Annual Security Report \(Revised December 2021\)](#) [16]

[ARRA Information](#) [17]

The American Recovery and Reinvestment Act of 2009, abbreviated ARRA ([Pub.L. 111-5](#)) and commonly referred to as the Stimulus or The Recovery Act, is an economic stimulus package enacted by the 111th United States Congress in February 2009 and signed into law on February 17, 2009, by President Barack Obama.

[GCC ARRA Funding Impact Report](#)

[Board of Trustees](#) [18]

Information and documents pertaining to the GCC Board of Trustees

Bachelor of Career & Technical Education (BSCTE)

[Adjudication Meeting 02.19.2021](#) [19]

[BSCTE Presentation 2-2021 Revised 2-19-2021](#) [20]

CARES ACT

STUDENT PORTION

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[CARFS ACT Reporting \(03/31/2021\)](#) [24]

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[CARES ACT Reporting \(06/30/2020\)](#) [27]

[CARES ACT Reporting \(05/20/2020\)](#) [28]

INSTITUTIONAL PORTION

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[CARES ACT HEERF Quarterly Reporting \(09/30/2020\)](#) [34]

[CARES ACT HEERF Quarterly Reporting \(06/30/2020\)](#) [35]

[Citizen-Centric Reports](#) [36]

The Citizen-Centric Reporting Initiative (CCR) is intended to foster innovative means of communication between governments and their citizenry. The CCR seeks to provide government financial information to its citizens in forms that are clear and understandable, updated regularly and often, delivered to all, easy to locate, honest in breadth and technically accurate in detail.

COVID-19 Resources

<https://www.guamcc.edu/TheNewGCC> [37]

Clery Act Reports

The Jeanne Clery Disclosure of Campus Crime Statistics Act (Clery Act), signed in 1990, is a federal statute codified at 20 U.S.C. § 1992(f) with implementing regulations in the U.S. Code of Federal Regulations at 34 C.F.R. 668.46. The Clery Act requires all colleges and universities that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses.

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[Financial Audit Reports](#) [46]

In accordance with the Governmental Accounting Standards Board (GASB) Statement No. 35, Basic Financial Statements and Management's Discussion and Analysis for Public Colleges and Universities establish the financial statement presentation for the College and provides a comprehensive, entity-wide perspective of the College's assets, liabilities, net assets, revenues, expenses, changes in net assets, and cash flow.

[Financial Information](#) [47]

The College is a special-purpose government engaged only in business-type activities. Accordingly, the College's financial statements have been presented during the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis, revenues are recognized when earned, and expenses are recorded when the obligation has been incurred.

[GCC FactBooks](#) [48]

[Graduate Employment Reports \[49\]](#)

Institutional Effectiveness

[5th Board of Trustees Assessment Report, Fall 2013 \[50\]](#)

[General Education Impact Study Update, September 2013 \[51\]](#)

[2015-2020 Assessment Handbook \[52\]](#)

[2014-2015 Assessment Handbook \[53\]](#)

[2015 President's Performance Appraisal Report \[54\]](#)

[2012 President's Performance Appraisal Report \[55\]](#)

Institutional Assessment Report

[16th Annual Institutional Assessment Report \[56\]](#)

[15th Annual Institutional Assessment Report \[57\]](#)

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[Fall 2016 IDEA Student Ratings of Instruction Survey Report \[61\]](#)

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[Fall 2014 IDEA Student Ratings of Instruction Survey Report \[63\]](#)

[Fall 2013 IDEA Student Ratings of Instruction Survey Report \[64\]](#)

[Fall 2012 IDEA Student Ratings of Instruction Survey Report \[65\]](#)

[Fall 2011 IDEA Student Ratings of Instruction Survey Report \[66\]](#)

Master Plans

[Institutional Strategic Master Plan \(ISMP\)-\(2020-2026\) \[67\]](#)

[Institutional Strategic Master Plan \(ISMP\)-\(2014-2020\) \[68\]](#)

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Strategic Resource

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Other

[A Call to Action \(e2 Symposium\) \[72\]](#)

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