

GUAM COMMUNITY COLLEGE BOARD OF TRUSTEES
Monthly Meeting – Thursday, April 11, 2019, 12:00 p.m.
President’s Conference Room, Building 2000

AGENDA

I. CALL TO ORDER

1. Roll Call
2. Recital of Mission Statement
Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

II. APPROVAL OF MINUTES

1. Monthly Meeting of February 8, 2019

III. COMMUNICATIONS

IV. PUBLIC DISCUSSION

V. REPORTS

1. *President's Report:*
 - Financial Status of the College
 - Capital Improvement Projects (CIP)
 - Data Extract #9
2. *Monthly Activities Reports:*
 - Student Trustee
 - Faculty Advisory Member
 - Support Staff Advisory Member
3. *Board of Trustees Community Outreach Report*

VI. UNFINISHED BUSINESS

1. Construction Projects Updates
 - Building 100 and Forensic Lab
 - Building 300
 - Wellness Center
 - Building B

VII. NEW BUSINESS

1. BOT Resolution re Additional Funding for Forensic DNA Lab Extension.
2. 5-Year Academic Calendar – (AY2019-2020)
3. President's Travel Request (April-June 2019)

VIII. EXECUTIVE SESSION

1. Personnel Matters
2. Labor Management Relations
3. Legal Matters

IX. ADJOURNMENT

GUAM COMMUNITY COLLEGE
Board of Trustees
Monthly Meeting of February 8, 2019

Minutes

I. CALL TO ORDER

The monthly meeting of the GCC Board of Trustees held on February 8, 2019, was called to order at 12:00 p.m., by Chairperson Frank Arriola in the President's Conference Room located at the Student Services & Administration Building in Mangilao, Guam.

1. Roll Call. Trustees Present: Frank P. Arriola, Chairperson; Mr. Richard P. Sablan, Vice Chairperson; Mr. Eloy P. Hara, Treasurer; Ms. Gina Ramos, Secretary; Ms. May Ann "MJ" Aloit, Student Trustee. **Other members:** Ms. Deborah C. Belanger (off-island); Mr. Carlo Leon Guerrero (schedule conflict).

Others in attendance: Dr. Mary A.Y. Okada, President; Dr. R. Ray D. Somera, Vice President for Academic Affairs Division; Kenneth Bautista, Support Staff Advisory Member; Ms. Carmen K. Santos, Vice President, Finance & Administration Division; Dr. Michael Chan, Dean, TSS; Dr. Virginia Tudela, Dean, TPS; Ms. Doris Perez, Assistant Director, Planning & Development; Mr. J. Peter Roberto from Faculty Senate, representing the Faculty Advisory Member; Attorney Rebecca Wrightson.

2. Recital of Mission Statement. Board members recited the Mission Statement: Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

II. APPROVAL OF MINUTES – January 18, 2019

MOTION

IT WAS MOVED BY TRUSTEE ELOY HARA, AND SECONDED BY TRUSTEE GINA RAMOS, THAT THE BOARD APPROVE THE MEETING MINUTES OF JANUARY 18, 2019, WITH CORRECTIONS. NONE OPPOSED, MOTION CARRIED. (Voting: 5 ayes, 0 nays)

III. COMMUNICATIONS – None.

IV. PUBLIC DISCUSSION – No request.

V. REPORTS

1. President's Report: President Okada reported on the following:
Financial Status: The President provided the Board with a current financial status of the College as follows:

FY2018: The College is still following up on the FY2018 funding with the Guam Department of

Administration.

FY2019: As of February 4, 2019, the College received \$3,250,612.42 for the current fiscal year. Breakdown is \$2,849,000 for the General Fund; \$134,600 for the LPN/Vocational Guidance; \$32,976 for the General Fund Apprenticeship program; \$159,600 for MDF; and \$24,154 for the TAF; \$50,000 from the First Generation Trust Initiative. This equates to 42% of the requested amount.

Capital Improvement Projects and other activities: President Okada reported the following: The replacement of the water chiller unit in the Learning Resource Center is ongoing and as of January 31, 2018 is 37.5% complete. The contractor has done minor repairs on the rebars, including concrete pouring was done for the column, walls, and concrete curbs. Anticipate project to be completed by May 2019.

The Purchase Order was issued to Clayarch for the construction of the barrel vault walkway project on January 18, 2019. This \$296,000 project consists of a canopy structure, photovoltaic system, and LED lighting system.

In November 2018 a Purchase Order was issued to J&B Modern Tech for 6 new A/C units. The College is still waiting to receive the units but anticipate installation in March 2019.

The College had an opportunity for several discussions with Mr. John Cruickshank from the National Science Foundation. Faculty also met with Mr. Cruickshank and discussed potential grant opportunities relating to STEM initiatives related to computer science, IT, cyber security, science, and food security. The College also submitted a proposal for the use of drones in emergency situations such as natural disasters.

Mr. Matthew Simpson, President of Green Banana Paper from Kosrae, was a guest speaker at the College. Mr. Simpson spoke to students of how he started his business in line with social responsibility and social change. He created products using banana leaves such as paper and wallets.

The College is currently working on different methods to increase student recruitment and student retention.

A Request for Information (RFI) will be issued for the GCC Foundation soliciting for information on potential parcels of lands adjacent to the GCC property which can be considered for purchase. This is in line with the Institutional Strategic Master Plan relating to campus expansion and further development of programs.

The President met with Senator Amanda Shelton, the oversight Chairperson for Higher Education, to discuss legislation needed to support GCC. This includes GCC's request for the appropriation of the interest earned from the Tobacco Series Fund that can be used for capital improvement projects.

The ISMP 2020-2026 focus groups with students and Industry Stakeholders sessions were held and feedback were received from both groups, which will be incorporated into the framework for the updated ISMP.

The College submitted all of the reporting requirements for the first quarter including the new requirement for travel based on the current budget law.

GCC has been nominated for the U.S. Department of Defense Freedom Award through the

Employer Support of the Guard and Reserve (ESGR). Nomination was made by the GCC MIS office. This is a nationally recognition award in support of employees in the Guard and Reserve.

Data Extract #8. The Board was presented with data regarding the College. The President explained a chart relating to Postsecondary Enrollment and Secondary Program Enrollment. These information are provided for the Board to be informed of what the College does with the data collected and how the data collected is used to make decisions or strategies for the College such as increasing enrollment and maintaining the existence of the College.

Postsecondary Enrollment. The Postsecondary enrollment is from the top 5 GDOE schools from Fall 2013 through Fall 2018.

The enrollment for FA13 is 1,720 with 267 students graduating compared to FA18 enrollment of 1,375 with 210 students graduating. This indicates that for each Fall, 15% of the students graduated from GDOE high schools from the prior year.

This chart also indicates that GCC should consider utilizing social media to motivate high school students to enroll at GCC upon graduation.

This is a discussion that the Superintendent also identifies that of their total graduates, 35% either enroll at GCC or UOG. As for the remaining 65% of students, GDOE is trying to identify if graduates are joining the military, are employed or just decided not to do anything.

Secondary Program Enrollment. The Secondary program enrollment increased 15% from academic year 2014 to 2018.

There were 2,350 students enrolled in 2014 compared to 2,719 in 2018.

The chart shows comparisons for students who completed and graduated at GCC; students with a Certificate of Mastery who graduated from high school with college credits; and students enrolled in GCC postsecondary programs (DCAPS) and attend GCC upon graduation.

The recommendation for GCC is how to guide the high school graduates with a Certificate of Mastery to transition to postsecondary programs (DCAPS report).

Secondary Program Enrollment and Aligned Postsecondary Program Enrollment. The President explained the top 5 Secondary Programs with the highest enrollment are Tourism: Lodging Management; Automotive Service; Marketing; Construction Trades in Carpentry; and Tourism: ProStart-Culinary. This Enrollment data shows the number of students in the Secondary program and the alignment to Postsecondary programs between the academic years 2014 to 2017.

There were considerations:

According to GDOE, less than 20% of all GDOE high school graduates enroll at either UOG or GCC. This percentage fluctuates.

A Certificate of Mastery in high school takes three years to complete with the Certificate of Completion stating completion of 180 hours of work experience.

High school career technical education students that are placed into secondary programs do not necessarily decide to attend GCC.

The CHOICES software is the tool used to determine a student's interest for high school counselors

to utilize and guide students to an occupational area.
There is competition with students who join the military upon graduating from high school.

2. Monthly Activities Report.

Student Trustee: Trustee MJ Aloit reported the following:

February 21, 2019: GCC Spring 2019 Festival and "Tour of the Pacific," 4pm-8pm in the GCC student center courtyard.

Feb. 22-23, 2019: GCC CTE Summit on campus and Trustee Aloit will be attending with COPSA officers.

Feb. 27-28, 2019: Meet the President in the MPA, 6pm-8pm.

March 1, 2019: "The Edge" student conference will be at the Dusit Thani, 8am-4pm.

Faculty Advisory Member: Mr. J. Peter Roberto reported the following on behalf of the Faculty Advisory member:

There is good representation from faculty for the upcoming GCC CTE Summit Feb. 22-23, 2019, including a pre-summit and happy the students as well as industry experts are participating.

The spring faculty senate will be meeting on Tues., Feb. 12, 2019. Regarding data of low enrollment, would like to thank the support of the Dean's office to ensure that the counselors can participate in this meeting. One of the items on the agenda is suggestions and strategies to help boost the enrollment issue and will report this outcome.

Support Staff Advisory Member: None to report at this time.

Board of Trustees Community Outreach Report.

Trustees Arriola, Ramos, Belanger and Leon Guerrero attended the AACC Workforce Development Institute conference in San Diego Jan. 30-Feb. 2, 2019.

Trustees Arriola, Belanger and Arriola attended the dinner meeting with Mr. John Cruickshank on Jan. 25, 2019.

Trustee Hara attended the funeral services for Dr. Karri Perez at the UOG Calvo Field House on Feb. 5, 2019.

Trustee Arriola attended the Stakeholders meeting on campus Jan. 31, 2019 regarding apprenticeship.

VI. UNFINISHED BUSINESS

1. Fiscal Year 2020 Budget Request. During the January 18, 2019 meeting, the Guam Community College Fiscal Year 2020 budget request to include the Fiscal Year 2020 Non-Appropriated Funds (NAF) budget was presented to the Board. The budget request was then tabled for the next Board meeting to allow the Board time to review it. A list of budget highlights was also provided to the Board. Once the budget request is approved, it will be submitted to the Guam Legislature by Feb. 15, 2019. After discussions, the following motion was made:

MOTION

IT WAS MOVED BY TRUSTEE RICHARD SABLAN, SECONDED BY TRUSTEE ELOY HARA THAT THE BOARD APPROVE THE GUAM COMMUNITY COLLEGE FISCAL YEAR 2020 BUDGET REQUEST TO INCLUDE THE NON-APPROPRIATED FUNDS BUDGET. NONE OPPOSED, MOTION CARRIED. (Voting: 5 ayes, 0 nays)

2. Construction Projects Updates. President Okada reported on the following:

Bldg. 100. This project is 97.8% complete as of January 31, 2019. As last reported there are still some pending items and anticipate the College to receive another change order to extend the completion date to mid-February 2019. The main issues are a relocation of a water line, enclosure of water tank, replacement of Bldg. 200 water tank due to leaking, network requirements, and a 2" storm drain pipe currently located in the fire lane. This project is delayed and anticipated move-in date is Fall 2019.

Forensic Lab. As last reported, the College will know soon if the contractor has secured a bid bond or not in order for this project to move forward.

Building 300. As of January 31, 2019, this project is 39% complete. A fee proposal for disposal of the construction debris is currently being worked on.

Wellness Center. The College is currently working on a timeline for this project to put out for bid and working with TRMA to ensure the specs are updated.

Building B. The team for this project will be meeting to decide and finalize which of the 3 conceptual designs submitted by TRMA will be approved to move forward on this project.

VII. NEW BUSINESS. None.

A motion was made to convene to Executive Session, as follows:

MOTION

IT WAS MOVED BY TRUSTEE GINA RAMOS, SECONDED BY TRUSTEE ELOY HARA THAT THE MEETING BE CONVENE TO EXECUTIVE SESSION. NONE OPPOSED, MOTION CARRIED. (Voting: 5 ayes, 0 nays)

At 12:40 p.m., the meeting went into Executive Session.

VIII. EXECUTIVE SESSION

1. **Personnel Matters**
2. **Labor Management Relations**
3. **Legal Matters**

At 1:00 p.m., the meeting reconvened to open session.

At this time, a motion was made to accept the President's report, as follows:

MOTION

IT WAS MOVED BY TRUSTEE GINA RAMOS, SECONDED BY TRUSTEE ELOY HARA THAT THE PRESIDENT'S REPORT BE ACCEPTED. NONE OPPOSED, MOTION CARRIED. (Voting: 5 ayes, 0 nays)

IX. ADJOURNMENT. A motion was made to adjourn the meeting, as follows:

MOTION

IT WAS MOVED BY TRUSTEE ELOY HARA, SECONDED BY TRUSTEE GINA RAMOS THAT THE MEETING OF FEBRUARY 8, 2019, BE ADJOURNED. NONE OPPOSED, MOTION CARRIED. (Voting: 5 ayes, 0 nays)

There being no further discussions, the meeting of February 8, 2019, adjourned at 1:00 p.m.


SUBMITTED BY:


BERTHA M. GUERRERO
Recording Secretary

ATTESTED BY:


GINA Y. RAMOS
Secretary

APPROVED BY:


FRANK P. ARRIOLA
Chairperson

DATA EXTRACT #9
(Meaningful Data for the GCC Board)

Table 1. IPEDS 150% Graduation Rate given Fall Cohort

College of the Marshall Islands	Median	2010	2011	2012	2013	2014	Sparkline
Men	6.5%	4.5%	5.6%	10.9%	11.4%	6.5%	
Women	3.3%	4.1%	3.1%	10.8%	2.5%	3.3%	
Total	5.0%	4.3%	4.4%	10.8%	6.9%	5.0%	
Guam Community College	Median	2010	2011	2012	2013	2014	Sparkline
Men	9.5%	9.5%	6.3%	7.7%	13.6%	17.9%	
Women	17.4%	7.7%	11.2%	17.4%	19.1%	18.5%	
Total	13.5%	8.3%	9.2%	13.5%	17.1%	18.2%	
Kapiolani Community College	Median	2010	2011	2012	2013	2014	Sparkline
Men	13.0%	10.3%	15.4%	12.6%	13.0%	13.8%	
Women	21.3%	20.2%	24.5%	18.3%	21.3%	24.6%	
Total	17.7%	15.4%	20.1%	15.9%	17.7%	20.0%	
Northern Marianas College	Median	2010	2011	2012	2013	2014	Sparkline
Men	12.0%	8.0%	9.8%	14.7%	18.6%	12.0%	
Women	15.8%	11.2%	10.5%	18.8%	15.8%	17.7%	
Total	15.3%	9.9%	10.2%	17.1%	16.9%	15.3%	
Palau Community College	Median	2010	2011	2012	2013	2014	Sparkline
Men	15.3%	14.5%	11.5%	15.3%	15.4%	22.2%	
Women	18.0%	23.1%	4.3%	24.7%	14.8%	18.0%	
Total	18.7%	18.7%	8.1%	19.7%	15.1%	20.4%	
Windward Community College	Median	2010	2011	2012	2013	2014	Sparkline
Men	11.9%	10.4%	14.0%	11.9%	12.0%	10.3%	
Women	17.4%	13.3%	12.7%	20.0%	18.3%	17.4%	
Total	14.4%	12.0%	13.2%	17.0%	15.9%	14.4%	

Understanding Table 1

- The Median column shows the central graduation rate among male and female students between 2010 and 2014.
- The Sparkline column illustrates the year-to-year change for the 150% graduation rate; the red bar or dot indicates the highest and lowest points, the x-axis minimum value is 0.0 for all variables.
- Graduation rate is the total number of completers within 150% of normal time (or, 6 semesters for associate degree programs) divided by the revised adjusted cohort.

Observations (Tables 1 and 2)

- GCC is the only community college to have an increase in graduation rate from the Fall 2010 to 2014 cohorts.
- The median 150% graduation rate among all six community colleges is less than 20%.
- GCC, Kapiolani Community College, Palau Community College and Windward Community College have experienced a decrease in Fall enrollment from 2010 to 2017.
- More than 90% of students receive any financial aid from College of the Marshall Islands and Palau Community College.
- The median full-time retention rate is at least 60% for GCC, Kapiolani Community College, Northern Marianas College and Palau Windward Community College.

Table 2. IPEDS Total Fall Enrollment, Financial Aid, Retention Rate

College of the Marshall Islands	Median	2010	2011	2012	2013	2014	2015	2016	2017	Sparkline
Fall enrollment	998	869	989	1,123	1,000	1,087	995	978	1,032	
Receiving any financial aid	99%	98%	99%	99%	98%	98%	99%	100%	100%	
Full-time retention rate	52%	-	57%	50%	41%	52%	48%	55%	59%	
Guam Community College	Median	2010	2011	2012	2013	2014	2015	2016	2017	Sparkline
Fall enrollment	2,396	2,464	2,553	2,176	2,603	2,458	2,334	2,142	2,055	
Receiving any financial aid	86%	86%	87%	89%	85%	90%	83%	79%	83%	
Full-time retention rate	66%	-	66%	60%	67%	62%	58%	72%	67%	
Kapiolani Community College	Median	2010	2011	2012	2013	2014	2015	2016	2017	Sparkline
Fall enrollment	8,185	9,301	9,023	8,892	8,376	7,994	7,816	7,382	7,095	
Receiving any financial aid	47%	36%	45%	43%	46%	51%	53%	53%	48%	
Full-time retention rate	64%	61%	64%	73%	65%	64%	65%	63%	62%	
Palau Community College	Median	2010	2011	2012	2013	2014	2015	2016	2017	Sparkline
Fall enrollment	637	694	742	680	646	604	627	587	532	
Receiving any financial aid	97%	97%	96%	98%	97%	98%	100%	92%	96%	
Full-time retention rate	57%	63%	49%	42%	55%	49%	58%	59%	63%	
Northern Marianas College	Median	2010	2011	2012	2013	2014	2015	2016	2017	Sparkline
Fall enrollment	1,147	1,137	1,046	1,178	1,109	1,186	1,157	1,038	1,216	
Receiving any financial aid	84%	75%	76%	90%	87%	86%	87%	81%	81%	
Full-time retention rate	62%	59%	54%	65%	61%	58%	62%	65%	74%	
Windward Community College	Median	2010	2011	2012	2013	2014	2015	2016	2017	Sparkline
Fall enrollment	2,643	2,625	2,705	2,741	2,799	2,661	2,610	2,511	2,511	
Receiving any financial aid	71%	59%	63%	72%	71%	71%	67%	73%	75%	
Full-time retention rate	60%	54%	60%	60%	60%	62%	61%	59%	59%	

Understanding Table 2

- The Median column shows the central graduation rate among students between 2010 and 2017.
- The Sparkline column illustrates the year-to-year change for the given variable, the red bar or dot indicates the highest and lowest points, the x-axis minimum value is 0.0 for all variables.
- Fall enrollment is the number of postsecondary students. Financial aid includes Federal Work Study, grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid and other monies, as applicable, provided to students. Retention rate is the percentage of full-time students who return the following fall semester.

~~GUAM COMMUNITY COLLEGE~~
GUAM COMMUNITY COLLEGE

Board of Trustees
Resolution No. -2019

**REQUEST TO PROVIDE ADDITIONAL FUNDING FOR FORENSIC DNA LAB
EXTENSION**

WHEREAS, the College has embarked on the renovation, and expansion of Forensic DNA Lab Extension with its 2015-2020 Physical Master Plan; and

WHEREAS, the Board of Trustees authorized the transfer of up to \$1,554,000 from the Non-Appropriated fund balance to the Capital Project Fund through BOT Resolution 7-2018; and

WHEREAS, the GCC Foundation has received a \$5,000,000 USDA Rural Development Community Facilities Direct Loan of which \$2,000,000 will fund the renovation and extension of Building 100 and \$3,000,000 will fund the Forensic DNA Lab Extension; and

WHEREAS, on March 28, 2019, the College received notice that the lowest responsive and responsible selected bidder could not obtain the required performance and payment bonds required upon issuance of the Notice of Intent to Award and therefore the College must proceed with the next bidder; and

WHEREAS, the estimated cost for the project has increased to \$6,344,991.56, resulting in an additional sum of \$1,429,676.06 required for the construction award of the Forensic DNA Laboratory Project; and

WHEREAS, the total costs include base bid of \$4,930,762, Alternate Bid #1-3 totaling \$458,139, a 10% contingency of \$538,890, and A/E costs of \$417,201; and

NOW, THEREFORE, BE IT RESOLVED, that the College requests that the Board of Trustees authorize the Transfer of up to \$1,429,676 from the Non-Appropriated fund balance to the Capital Projects Fund **for additional funding of the Forensic DNA Laboratory Project.**

ADOPTED the 11th day of April 2019.

FRANK P. ARRIOLA
Chairperson

ATTESTED BY:

GINA. Y. RAMOS
Secretary

GUAM COMMUNITY COLLEGE
Board of Trustees
Resolution 1-2019

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ADOPTED the 11th day of April 2019.



FRANK P. ARRIOLA
Chairperson

ATTESTED BY:



GINA. Y. RAMOS
Secretary

**Guam Community College
FIVE-YEAR ACADEMIC CALENDAR
AY2019-AY2020 - AY2023-AY2024
REVISED**

FALL TERM	2019	2020	2021	2022	2023
Faculty Start Date	8/12/2019	8/10/2020	8/9/2021	8/15/2022	8/14/2023
First Day of Monday-Wednesday Classes	8/14/2019	8/12/2020	8/11/2021	8/17/2022	8/16/2023
First Day of Tuesday-Thursday Classes	8/15/2019	8/13/2020	8/12/2021	8/18/2022	8/17/2023
First Day of Friday	8/16/2019	8/14/2020	8/13/2021	8/19/2022	8/18/2023
First Day of Saturday Classes	8/17/2019	8/15/2020	8/14/2021	8/20/2022	8/19/2023
Labor Day Holiday (Observed)	9/2/2019	9/7/2020	9/6/2021	9/5/2022	9/4/2023
All Soul's Day Holiday (Observed)	11/1/2019-11/2/2019	11/2/2020	11/2/2021	11/2/2022	11/2/2023
Veteran's Day Holiday (Observed)	11/11/2019	11/11/2020	11/11/2021	11/11/2022	11/10/2023-11/11/2023
Thanksgiving Break	11/28/19-12/01/19	11/26/20-11/29/20	11/25/21-11/28/21	11/24/22-11/27/22	11/23/23-11/26/23
Our Lady of Camarin Day (Observed)	12/9/2019	12/8/2020	12/8/2021	12/8/2022	12/8/2023
Last Day of Monday-Wednesday Classes	12/2/2019	12/2/2020	11/24/2021	12/5/2022	11/29/2023
Last Day of Tuesday-Thursday Classes	11/26/2019	11/24/2020	12/2/2021	12/1/2022	12/5/2023
Last Day of Friday Classes	12/6/2019	11/20/2020	11/19/2021	12/9/2022	12/15/2023
Last Day of Saturday Classes	12/7/2019	11/21/2020	11/20/2021	12/3/2022	12/9/2023
Grades Due	12/12/2019	12/7/2020	12/7/2021	12/14/2022	12/20/2023
Potential Make-up Days	11/15,11/22,12/6	11/13,11/20,12/4	11/12,11/19,12/03	11/4, 11/18, 12/2	11/03, 11/17, 12/01
SPRING TERM	2020	2021	2022	2023	2024
Faculty Start Date	1/6/2020	1/4/2021	1/3/2022	1/9/2023	1/8/2024
First Day of Monday-Wednesday Classes	1/8/2020	1/6/2021	1/5/2022	1/11/2023	1/10/2024
First Day of Tuesday-Thursday Classes	1/9/2020	1/7/2021	1/6/2022	1/12/2023	1/11/2024
First Day of Friday Classes	1/10/2020	1/8/2021	1/7/2022	1/13/2023	1/12/2024
First Day of Saturday Classes	1/11/2020	1/9/2021	1/8/2022	1/14/2023	1/13/2024
Martin Luther King Jr. (Observed)	1/20/2020	1/18/2021	1/17/2022	1/16/2023	1/15/2024
Guam History & Chamorro Heritage Day - (Observed)	3/2/2020	3/1/2021	3/7/2022	3/6/2023	3/4/2024
Spring Break	04/06/20-04/12/20	03/29/21-04/04/21	04/11/22-04/17/22	04/03/23-04/09/23	3/25/24-3/31/24
Last Day of Monday-Wednesday Classes	5/4/2020	5/3/2021	5/2/2022	5/8/2023	5/6/2024
Last Day of Tuesday-Thursday Classes	4/28/2020	4/27/2021	4/26/2022	5/2/2023	4/30/2024
Last Day of Friday Classes	4/24/2020	4/23/2021	4/22/2022	4/28/2023	4/26/2024
Last Day of Saturday Classes	4/25/2020	4/24/2021	4/23/2022	4/29/2023	4/27/2024
Grades Due	5/7/2020	5/6/2021	5/5/2022	5/11/2023	5/9/2024
Commencement Exercise	5/15/2020	5/14/2021	5/13/2022	5/19/2023	5/17/2024
Memorial Day Holiday (Observed)	5/25/2020	5/31/2021	5/30/2022	5/29/2023	5/27/2024
Potential Make-up Days	04/03,04/17,04/24	04/16,04/23,04/30	04/8, 04/22, 04/29	4/14, 4/21, 4/28	4/12, 4/19, 4/26
SUMMER TERM	2020	2021	2022	2023	2024
Faculty Start Date / 1st Day of Classes	5/29/2020	6/4/2021	6/3/2022	6/2/2023	5/31/2024
Independence Day Holiday (Observed)	7/3/2020	7/5/2021	7/4/2022	7/4/2023	7/4/2024
Last Day of Classes	7/10/2020	7/16/2021	7/15/2022	7/14/2023	7/12/2024
Liberation Day Holiday (Observed)	7/21/2020	7/21/2021	7/21/2022	7/21/2023	7/22/2024
Grades Due (except Saturday classes)	7/15/2020	7/22/2021	7/20/2022	7/19/2023	7/17/2024
Potential Make-up Days	06/19,06/26,07/13	06/25,07/02,07/19	06/24, 07/01, 07/18	06/30, 07/07, 07/17	06/28, 07/05, 07/15

NOTES:

- 1) Satellite Program and cross-enrolled classes will follow the official Department of Education schedule for their respective schools. Professional Development Days as outlined in the GDOE Calendar will be utilized as working sessions, as needed.
- 2) Summer Term courses with more than 60 contact hours require additional class sessions.
- 3) Summer Saturday-only classes start the Saturday before the first day of weekday classes.
- 4) This Schedule is subject to change.

Mission Statement

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia. (Board of Trustees Policy 100)

Approved: 
Frank P. Aniola, Chairperson
Board of Trustees

Date: APR 11 2019

PRESIDENT'S TRAVEL SCHEDULE

April – June 2019

Conference Title/Sponsor	Date	Location
ACCJC Budget Committee Meeting (100% ACCJC Paid)	April 15-19	San Diego, CA
ACCJC Commission Meeting (100% ACCJC Paid)	June 4-7	Newport Beach, CA
Graduate School (100% Sponsor Paid)	June 10-14	Honolulu, HI