## Enrollment by Program

January 21, 2015
2015 Fall

| Program Name | Headcount |
| :---: | :---: |
| AA in Culinary Arts | 94 |
| $A A$ in Education | 204 |
| AA in Liberal Studies | 176 |
| AS in Accounting | 116 |
| AS in Automotive Service Technology | 74 |
| AS in Civil Engineering Tech | 16 |
| AS in Computer Networking | 72 |
| AS in Computer Science | 77 |
| AS in Criminal Justice | 174 |
| AS in Early Childhood Education | 112 |
| AS in Emergency Management | 2 |
| AS in Food \& Beverage Manaqement | 3 |
| AS in Hospitality Industry Management | 34 |
| AS in Hotel Ops and Mgmt | 30 |
| AS in Human Services | 22 |
| AS in Marketing | 54 |
| AS in Medical Assisting | 221 |
| AS in Pre-Architectural Drafting | 20 |
| AS in Supervision \& Management | 66 |
| AS in Surveying Technoloqy | 2 |
| AS in Systems Technology | 27 |
| AS in Tourism \& Travel Management | 40 |
| AS in Visual Communications | 68 |
| CERT in Automotive Service Technoloqy | 13 |
| CERT in Comp Design \& Drafting | 1 |
| CERT in Computer Networking | 1 |
| CERT in Computer Science | 4 |
| CERT in Construction Tech | 42 |
| CERT in Criminal Justice | 16 |
| CERT in Early Childhood Education | 6 |
| CERT in Education | 2 |
| CERT in Family Services | 3 |
| CERT in Fire Science | 1 |
| CERT in Medium Heavy Truck Diesel | 1 |
| CERT in Medical Assisting | 13 |
| CERT in Office Technoloqy | 3 |
| CERT in Practical Nursing | 24 |
| CERT in Pre-Nursing | 4 |
| CERT in Supervision \& Management | 3 |
| Undeclared | 356 |
| Apprenticeship | 126 |
| Nursing Assistant Certificate | 1 |
| Cosmetology Certificate | 9 |
| Adult Hiah School | 125 |
| TOTAL: | 2458 |

NOTE: The total count of all categories above is based on a student's primary program. For example, if a student is declared in a GCC program other than Apprenticeship and it is his/her primary program, then they will be counted only once in their primary program. This will present different enrollment counts among this report and counts provided by the Assistant Director of Apprenticeship.

