

**GUAM COMMUNITY COLLEGE  
Board of Trustees**

**GUAM'S ADULT EDUCATION PROGRAMS**

**WHEREAS**, the “Community College Act of 1977” (codified at 17 GCA §§30101, et seq.) recognizes Guam Community College as the State Agency for Adult Education, to act as administrator for the federal adult education programs; and

**WHEREAS**, the Workforce Innovation and Opportunity Act (WIOA) to create a “workforce development system through innovation in, and alignment and improvement of, employment, training, and education programs in the United States, and to promote individual and national economic growth, and for other purposes”; and

**WHEREAS**, the purpose of the Adult Education and Family Literacy Act (Title II of the Workforce Innovation and Opportunity Act), is to create a partnership among the Federal Government, States and localities to provide, on a voluntary basis, adult education and literacy services in order to:

1. Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency,
2. Assist adults who are parents or family members to obtain the educational skills that are necessary to become full partners in the educational development of their children; and lead to sustainable improvements in the economic opportunities for their family;
3. Assist adults in attaining a secondary school diploma and in the transition to postsecondary education and training, including through career pathways; and
4. Assist immigrants and other individuals who are English Language Learners in improving their reading, writing, speaking, and comprehension skills in English; and mathematics skills, and in acquiring an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.

**WHEREAS**, under the WIOA, Title II – Adult Education and Family Literacy Act, adults are defined as individuals,

1. Who have attained 16 years of age,
2. Who are not enrolled or required to be enrolled in secondary school under State law, and
3. Who –
  - (i) is basic skills deficient;
  - (ii) does not have a secondary school diploma or its recognized equivalent, and has not achieved an equivalent level of education, or
  - (iii) is an English Language Learner; and

**WHEREAS**, the WIOA, Title II, Adult Education and Family Literacy Act mandates States and Territories to establish an accountability system and maintain a database that identifies information that support core indicators of performance for adult education participants, that are complete, accurate, valid, and reliable; and

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**WHEREAS**, through the State Agency Office, the Adult Education and Career and Technical Education (CTE) Committee, will assist in developing and keeping within the nationally required measures for adult education participants; and

**WHEREAS**, the purpose of the core indicators of performance are to monitor outcomes at the local and State level, to provide data for Federal reporting, and to develop a system to enhance the improvement of adult education programs on Guam.

**NOW, THEREFORE, BE IT RESOLVED**, that through the State Agency Office, the Adult Education and Career and Technical Education (CTE) Committee will assist in the development of the State Plan and the core indicators of performance that measure the adult education participants' educational learning gains or completion of their adult education program; and

**BE IT FURTHER RESOLVED**, that the President of the Guam Community College is recognized as the State Director for Adult Education and is authorized to submit the State Plan and supporting documents to the United States Department of Education.

**Amended & Adopted: May 6, 2022**  
**Resolution 7-2022**

**Amended & Adopted: August 11, 2017**  
**Resolution 12-2017**

**Amended & Adopted: July 31, 2015**  
**Resolution 12-2015**

**Amended & Adopted: November 17, 2008**  
**Resolution 63-2008**

**Adopted: April 6, 1994**  
**Resolution 27-94**